

#### UNITED NATIONS SCHOOL (I.E.D) SECOND QUARTER REVIEW WORKSHOP NATURAL SCIENCES FIRST GRADE 2024

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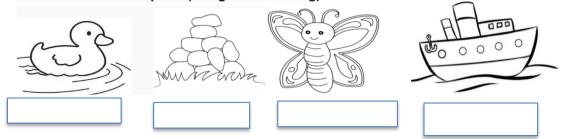
CONES	
Name:	Date
	Plants (plantas)
	Living things : seres vivos
	Non- living things: cosas sin vida
	Born: Nacen
todos	os seres vivos Grow: crecen
all livin	things Reproduce: se Reproduce
	→ Die: mueren
The parts of	the plants  Bud: capullo
	eaf, leaves: hoja/s Flower: flor
R	Seeds: semillas Stem: tallo
The roots	fix the plant to the ground (soil)
The stem	transports the nutrients around the plant
	Transporta los nutrientes por la planta
The leaves_	absorb sunlight and air
	Absorbe luz solar y aire
the seeds	are inside the fruits.
	Estan dentro de la fruta

1. Cut and paste living and non-living objects

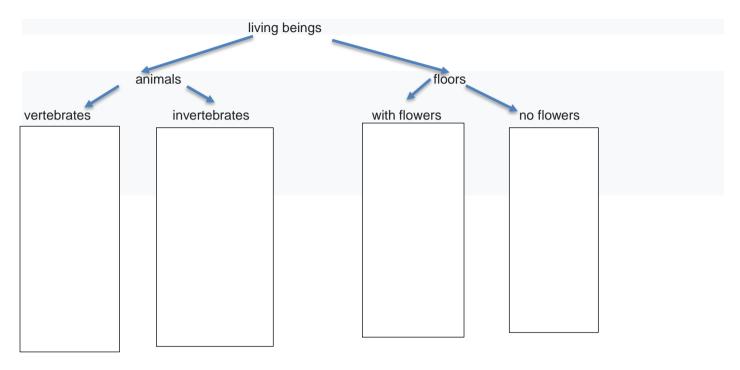
SORTING LIVING AND NONLIVING OBJECTS

NONLIVING

### 2. Choose the correct option (living and nonliving)

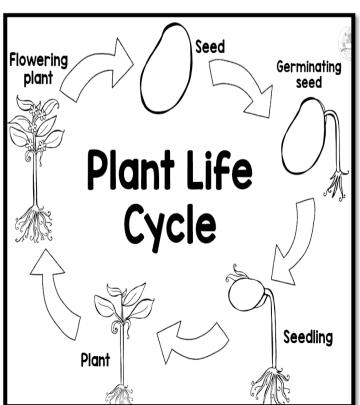


### 3. Complete the following diagram with your respective drawings

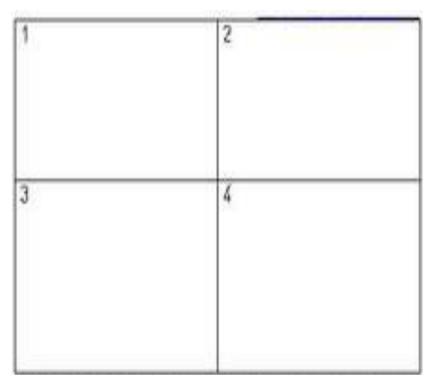


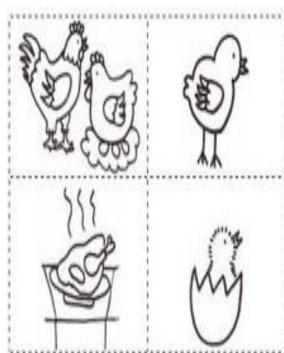
### 4. Color the cycles of life



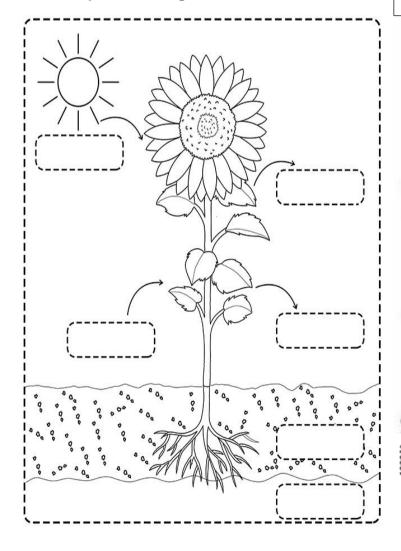


# 5. Draw in order the life cycle of the animal

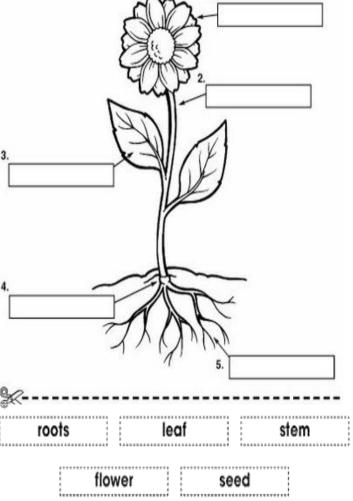




# 6. Complete the image



7. Cut out the word cards below. Glue them in the correct places so the parts of the plant are



### 8. Classify and write each animal in its respective box.

Elephant – toad – turkey – whole – lizard – giraffe – crocodile – frog – salamander – turtle – penguin – snake – parrot – monkey – dolphin– chicken

Birds	Mammals	Reptiles	Amphibians

## 9. Cut and paste the name of the animal in the corresponding box.

